

**Law Master's Degree (LMG)**  
**Anti-discrimination Law**  
**A.Y. 2024/2025**  
**2<sup>nd</sup> semester, 6 ECTS**  
**Prof. Maura Ranieri**

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| <b>About the Course</b>                                  | Anti-discrimination Law (IUS/07), 6 ECTS (45 hours), 2 <sup>nd</sup> semester   |
| <b>About your Professor</b>                              | Prof. Maura Ranieri<br>Department of Law, Economics and Sociology<br>Mail <a href="mailto:ranieri@unicz.it">ranieri@unicz.it</a><br>Tel. 0961 3694931<br>Office hours are posted on Department's website, on the notices section for students or on Teacher's personal page.<br>Prof. Ranieri's office is in the building of legal, economic and social area, level 0, room n. 1. |
| <b>Course Outline</b>                                    | The course is aimed to deepen protection against discrimination in working relationships and the labour market.   |
| <b>Goals and expected results of the course</b>          | Students will gain critical knowledge about essential elements of protection against discrimination in the national and European systems.   |
| <b>Course Syllabus</b>                                   | The main topics of the course are the principle of equality and the prohibition of discrimination; discriminatory factors; discrimination in work relationships; discriminations in the labour market; discriminations in access to public services; judicial protection.   |
| <b>Required effort (estimate average) for self-study</b> | The program requires about 200 hours of self-study (estimate average).  |
| <b>Teaching Method</b>                                   | The course consists of classroom lessons with the active presence of the students. They will study national and European legislation and case law.<br>Seminars on specific topics held by university professors and professional experts are also planned.  |
| <b>Learning Resources</b>                                | <u>Suggested readings:</u><br>M. BARBERA, A. GUARISO (edited by), <i>La tutela antidiscriminatoria</i> , Giappichelli, Torino, 2019 (students should study only chapters 1, 2, 3, 4 and 7).<br><u>Attending students may agree on the program with the Professor in class.</u>  |
| <b>Support Activities</b>                                | The Professor provides support activities during office hours.  |
| <b>Attendances</b>                                       | The attendance modes are set out in the Teaching Regulation of the  |

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| <b>Modes</b>             | University.  |   |  |                          |
| <b>Evaluation Method</b> | <p>The evaluation method is set out in the Teaching Regulation of the University, art. 22.</p> <p>There is usually not a midterm test.</p> <p>The Professor can check the progress of the class during the course on the basis of the number of attending students and teaching performances.</p> <p>The final exam will be held in the form of oral and provides an evaluation in thirtieths; the exam is passed with a mark equal or greater than 18/30. The vote is given to the student proportionally to his preparation and his performance, according to the table below.</p> |   |  |                          |
|                          | <b>Vote</b>  | <b>Knowledge and understanding of subject</b>   | <b>Analytical skills and ability to synthesize</b> | <b>Use of references</b> |
| Ineligible Student       | The student has significant shortcomings.  | The student hasn't analytical skills and ability to synthesize and he talks in general.             | The use of references is completely inappropriate. |                          |
| 18-20                    | The student is at threshold level.   | Analytical skills and ability to synthesize are just enough.  | The use of references is just appropriate          |                          |
| 21-23                    | Routine knowledge.   | Analytical skills and ability to synthesize are correct. The student is able to argue logically.    | The use of references is standard.                 |                          |
| 24-26                    | Good knowledge.  | The student has analytical skills and ability to synthesize, and topics are expressed consistently. | The use of references is standard.                 |                          |
| 27-29                    | Knowledge is more than good.   | Analytical skills and ability to synthesize are remarkable.   | The student has deepened the topics.               |                          |
| 30-30L                   | Knowledge is very good.  | Analytical skills and ability to synthesize are very good.  | Very important deepening.                          |                          |