

**Master's Degree in Law**  
Free choice training activity  
**Doctrine of the State**  
**Academic Year 2024-2025, II Semester, 6 ECTS credits**

**Prof. Luigi Ventura**

<b>Information about the course</b>	Free choice training activity - II semester – 6 ECTS credits – Hours of lessons 42 Disciplinary-scientific area IUS/08 Language of the course: Italian
<b>Professor Information</b>	Prof. Luigi Ventura - Department of Law, Economics and Sociology e-mail: <a href="mailto:ventura@unicz.it">ventura@unicz.it</a> <u>Student Reception</u> : on appointment by e-mail in advance.
<b>Course description</b>	The course is divided into lectures of frontal teaching, for a total of 6 hours per week, divided into three days. The following program will be addressed.
<b>Course aims and expected learning outcomes</b>	The teaching of discipline aims to deepen the concepts of State, sovereignty, authority, freedom and equality, with particular reference to the issue of fundamental rights and the dignity of the person. A reconstruction of philosophical-political theories and legal theories on sovereignty will be carried out, as well as a critical analysis of the theory of the sovereignty of values. The course will then tend to an examination of the issue of constitutional values in the framework of the Italian form of government and of the political systems that have succeeded each other over time, to conclude with the discussion of the welfare state, the question of the presumed irreconcilability of social rights with the state of law and the relationship between equality and freedom, with a view to protecting the dignity of the person. At the end of the course, the student should know the configuration of the institutions according to the program below.
<b>Program (contents, methods of execution) Possible distinction between programs of attending and non-attending students</b>	Introduction – CHAPTER I – The philosophical-political theories on sovereignty. CHAPTER II – Legal theories. CHAPTER III – The sovereignty of values. CHAPTER IV - Constitutional Values and National Unity. CHAPTER V – The welfare State. CHAPTER VI – The alleged incompatibility of social rights with the rule of law. Freedom and equality. The necessary guarantee of sovereignty.
<b>Estimate of the time commitment required for individual study</b>	Without prejudice to the University didactic regulations and the subjectivity of the study methods of each student, it is estimated, by default, a study commitment of 160 hours.
<b>Teaching methods used</b>	Lessons of frontal teaching, in-depth exercises, seminars.
<b>Learning resources (suggested textbooks, any further readings recommended for further study, other</b>	Recommended texts: L. VENTURA, <i>Sovranità. Da J. Bodin alla crisi dello Stato sociale</i> , Giappichelli – Torino 2014. Further in-depth readings will be indicated by professor during the course.

<b>teaching material)</b>																													
<b>Support activities</b>	Further study paths can be agreed with students.																												
<b>Attendance modes</b>	Attendance of the course is optional.																												
<b>Evaluation methods</b>	<p>Oral examination.</p> <p>In order to pass the exam, the student must demonstrate to know sufficiently the program in its entirety and to be able to express it in a satisfactory language on a syntactic and technical level. The total or partial lack of these basic elements will entail the negative evaluation of the test and therefore the student's unsuitability to pass the exam.</p> <p>Once the presence of these minimum requirements has been established, the evaluation of the student, aimed at identifying the final grade (from 18 to 30) will be carried out using the following parameters shown in schematic form:</p>																												
	<table border="1"> <thead> <tr> <th><b>Vote</b></th> <th><b>Knowledge and understanding of the subject</b></th> <th><b>Skills of analysis and synthesis</b></th> <th><b>Use of references</b></th> </tr> </thead> <tbody> <tr> <td>Unsuitable</td> <td>Important deficiencies. Significant inaccuracies</td> <td>Irrelevant. Frequent generalizations. Inability to synthesize</td> <td>Completely inappropriate</td> </tr> <tr> <td>18-20</td> <td>At threshold level. Obvious imperfections</td> <td>Barely sufficient capacity</td> <td>As soon as appropriate</td> </tr> <tr> <td>21-23</td> <td>Routine knowledge</td> <td>The student is capable of correct analysis and synthesis and argues logically and coherently</td> <td>The student uses the standard references</td> </tr> <tr> <td>24-26</td> <td>Good knowledge</td> <td>The student has good analytical and synthesis skills. Arguments are expressed consistently</td> <td>The student uses the standard references</td> </tr> <tr> <td>27-29</td> <td>More than good knowledge</td> <td>The student has considerable analytical and synthesis skills</td> <td>The student has deepened the arguments</td> </tr> <tr> <td>30-30L</td> <td>Excellent knowledge</td> <td>The student has excellent analytical and synthesis skills</td> <td>Important insights</td> </tr> </tbody> </table>	<b>Vote</b>	<b>Knowledge and understanding of the subject</b>	<b>Skills of analysis and synthesis</b>	<b>Use of references</b>	Unsuitable	Important deficiencies. Significant inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate	18-20	At threshold level. Obvious imperfections	Barely sufficient capacity	As soon as appropriate	21-23	Routine knowledge	The student is capable of correct analysis and synthesis and argues logically and coherently	The student uses the standard references	24-26	Good knowledge	The student has good analytical and synthesis skills. Arguments are expressed consistently	The student uses the standard references	27-29	More than good knowledge	The student has considerable analytical and synthesis skills	The student has deepened the arguments	30-30L	Excellent knowledge	The student has excellent analytical and synthesis skills	Important insights
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