## Degree in Law Enterprise models (for profit and nonprofit) Academic year 2024/2025, 4th year, 1st semester, 6 CFU

## Prof. Aldo Laudonio

Course information	Enterprise models (for profit and nonprofit) (IUS/04) - 6 CFU - 4 <sup>th</sup> year, 1 <sup>st</sup> semester - a.y. 2023/2024			
Professor information	Prof. Aldo Laudonio website: <a href="http://www.diges.unicz.it/web/docenti/laudonio-aldo/">http://www.diges.unicz.it/web/docenti/laudonio-aldo/</a> email: aldo.laudonio@unicz.it			
Course description	The course aims to provide the knowledge of the discipline of nonprofit entities (such as associations, foundations, committees, volunteer organizations, social advancement associations, social cooperatives, social enterprises) and its complex variations, through an explanation of the evolution of each one of them, which comprises also its features and its main areas of activity.			
Course goals and learning objectives (Knowledge and comprehension; ability to apply knowledge and comprehension)	The Enterprise models course aims to introduce the student to the system of rules that shapes the legal reality and regulates the functioning of entrepreneurial economic activity in a context that has been little studied in other courses, namely that of nonprofit organizations. Through the analysis of cases that have actually presented themselves to the attention of the courts, critical reasoning and the ability to solve problems thanks to the knowledge acquired will also be stimulated. Upon completion of the course, the student must have acquired a good level of mastery of the technical language of business law and the ability to easily recognize the institutes of which it is composed, applying the current legislation to the various problems that will actually be submitted to him.  Requirement: knowledge and comprehension of business law.  Knowledge of the peculiarities of business law, of the organization of the corporate entities and of the different forms of business, of commercial contracts and credit instruments.  Goals: ability to understand the essential profiles of the operation of a NPO in its various aspects.			
	Ability to analyze emerging issues in case law and provide convincing solutions.			
Program	The course focuses on the legal discipline of nonprofit organizations, as articulated between Book I of the Civil Code and the now abundant special laws that flank it, creating a complex and still non-organic regulatory system. In particular, the program is divided into two main areas, the first concerns the Civil Code discipline of non-profit entities, while the second examines the innovations and criticalities that emerged following the implementation of the delegated law 106/2016 by the legislative decree 117/2017 (Third Sector Code) and of the legislative decree 112/2017 (social enterprise reform).			
Expected student	80 hours			

workload				
Teaching methods	Frontal instruction, case simulations.			
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Learning resources (textbooks, eventual further readings useful to a reader seeking additional information)	First part: A. Trabucchi, <i>Istituzioni di diritto privato</i> , 50th ed., pub. Wolters Kluwer - Cedam, 2022, pp. 414-456 Second part: AA.VV., <i>Il codice del terzo settore</i> , a cura di M. Gorgoni, 2nd ed., pub. Pacini, 2021, pp. 9 - 102, 137 - 310, 361 - 414  Further readings It is recommended to always read the updated Civil Code, the Third Sector Code and the other laws mentioned in the textbooks (and also the legislative decree 104/2024, which modified the Third Sector Code). You can refer to the site http://www.normattiva.it			
Support activities	Subject-specific seminars.			
Attendancy policy	The attendancy policy is established by art. 8 of the University teaching regulation: <a href="http://www.unicz.it/pdf/regolamento didattico ateneo dr681.pdf">http://www.unicz.it/pdf/regolamento didattico ateneo dr681.pdf</a> .			
Examination	The final exam v	Knowledge and comprehension  Important	Analysis and synthesis  Irrilevant	
	Fail	gaps/mistakes/ lexical inaccuracies Confusion	Inappropriate use of digressions and generalizations	
	18-20	Minimal orientation skills in the subject Evident imperfections/gaps	Barely sufficient	
	21-23	Superficial knowledge Serious imperfections	Uncorrect method not supported by coherent presentation/reasoning	
	24-26	Good knowledge, albeit non supported by substantial critical/systematic ability	Correct method supported by coherent presentation/reasoning	
	27-29	Remarkable knowledge, supported by orientation skills in the subject and considerable critical thinking	Correct method supported by coherent presentation/reasoning with hints of originality	

Excellent knowledge supported by outstanding 30-30L orientation skills in the subject and profound critical thinking	Correct method supported by coherent presentation/reasoning with noticeable originality
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