

**Course of Cultural Economics 42 hours
(6 CFU) A.A 2024/2025
Second year, second semester
Professor Emanuela Macri**

Course Information	Master's degree in Law (LMG/01) and other master. Cultural Economics 42 hours (6 CFU), second semester, A. A. 2024/2025. Language: ITALIAN
Professor Information	Professor Emanuela Macri, Post-doc Research Fellow (Department of Law, Economic and Sociology). Student reception: During the course period every day after the end of the lesson and by appointment in the remaining period to be agreed by e-mail. Contacts: emanuela.macri@unicz.it ; emanuela.macri@libero.it
Course Description	The course aims to introduce students to the economic and management analysis of the cultural sector through the analysis of the economic behavior of agents (producers and consumers) and their interaction. The discipline also focuses on the balances that are generated by these interconnections to distinguish and analyze their properties and rules. At the end of the course the student will be able to know and connect the economics mechanism and culture.
Course objectives and expected learning outcomes	The course aims to introduce students to an intermediate knowledge of the methods and main results of the economic analysis of the cultural sector.
Program (contents, methods of development); Possible distinction of programs between attending and non-attending students	The reference text is: <i>G. Candela, A.E. Scorcu, Economia delle arti, ultima ed. Zanichelli, Bologna.</i> Chapter number: 1-2-3-4-5-6-7-8-9-10-11-12-13
Estimate of the commitment required for individual study in terms of hours	The indicated program requires an individual study of approximately 150 hours.

Teaching methods

The course will take place through lectures and seminars aimed at stimulating students to debate, confront and make independent judgments on the topics discussed.

Learning resources (recommended textbooks, further recommended reading, other educational material)	Further teaching material will be provided during the lessons.																															
Support Activities	Reception activities and exercises.																															
Modality of Attendance	Attending the course is not mandatory																															
Modality of Assessment of knowledge	<table border="1"> <thead> <tr> <th data-bbox="507 667 635 808">Grade</th> <th data-bbox="643 667 906 808">Knowledge and understanding of the topic</th> <th data-bbox="914 667 1177 808">Ability to analyze and synthesize</th> <th data-bbox="1185 667 1465 808">Use of references</th> </tr> </thead> <tbody> <tr> <td data-bbox="507 819 635 983">Fail</td> <td data-bbox="643 819 906 983">Severe shortcomings and inaccuracies</td> <td data-bbox="914 819 1177 983">Irrelevant. Frequent generalizations. Inability to synthesize</td> <td data-bbox="1185 819 1465 983">Completely inappropriate</td> </tr> <tr> <td data-bbox="507 994 635 1093">18-20</td> <td data-bbox="643 994 906 1093">Sufficient. Important shortcomings.</td> <td data-bbox="914 994 1177 1093">Sufficient capabilities</td> <td data-bbox="1185 994 1465 1093">Sufficient</td> </tr> <tr> <td data-bbox="507 1104 635 1373">21-23</td> <td data-bbox="643 1104 906 1373">Basic knowledge</td> <td data-bbox="914 1104 1177 1373">The student is capable of correct analysis and synthesis, argues logically and consistently</td> <td data-bbox="1185 1104 1465 1373">The student uses standard references</td> </tr> <tr> <td data-bbox="507 1384 635 1686">24-26</td> <td data-bbox="643 1384 906 1686">Satisfactory . Good knowledge</td> <td data-bbox="914 1384 1177 1686">The student has good analysis and synthesis skills. The arguments are expressed consistently</td> <td data-bbox="1185 1384 1465 1686">The student uses standard references</td> </tr> <tr> <td data-bbox="507 1697 635 1933">27-29</td> <td data-bbox="643 1697 906 1933">Very Good</td> <td data-bbox="914 1697 1177 1933">The student has considerable skills in analysis and synthesis</td> <td data-bbox="1185 1697 1465 1933">The student deepened the topics of the exam</td> </tr> <tr> <td data-bbox="507 1944 635 2065">30-30L</td> <td data-bbox="643 1944 906 2065">Excellent</td> <td data-bbox="914 1944 1177 2065">The student has excellent analysis and synthesis skills</td> <td data-bbox="1185 1944 1465 2065">Important insights.</td> </tr> </tbody> </table>				Grade	Knowledge and understanding of the topic	Ability to analyze and synthesize	Use of references	Fail	Severe shortcomings and inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate	18-20	Sufficient. Important shortcomings.	Sufficient capabilities	Sufficient	21-23	Basic knowledge	The student is capable of correct analysis and synthesis, argues logically and consistently	The student uses standard references	24-26	Satisfactory . Good knowledge	The student has good analysis and synthesis skills. The arguments are expressed consistently	The student uses standard references	27-29	Very Good	The student has considerable skills in analysis and synthesis	The student deepened the topics of the exam	30-30L	Excellent	The student has excellent analysis and synthesis skills	Important insights.
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