

**Integrated course of Economics**  
**Political Economy Module 35 hours (5 CFU) A.A 2024/2025**  
**Second year, second semester**  
**Professor Emanuela Macri**

<b>Course Information</b>	Master's degree in Law (LMG/01) Political Economy Module 35 hours (5 CFU), second semester, A. A. 2024/2025. <b>Language: ITALIAN</b>
<b>Professor Information</b>	Professor Emanuela Macri, Post-doc Research Fellow (Department of Law, Economic and Sociology). Student reception: During the course period every day after the end of the lesson and by appointment in the remaining period to be agreed by e-mail. Contacts: <a href="mailto:emanuela.macri@unicz.it">emanuela.macri@unicz.it</a> ; <a href="mailto:emanuela.macri@libero.it">emanuela.macri@libero.it</a>
<b>Course Description</b>	The object of microeconomics is the analysis of the economic behavior of "micro" agents (individuals and enterprises) and their interaction. The discipline also focuses on the balances that are generated by these interconnections to distinguish and analyze their properties and rules.
<b>Course objectives and expected learning outcomes</b>	The aim of the course is to introduce students to an intermediate knowledge of the main methods and results of traditional microeconomic analysis.
<b>Program (contents, methods of development); Possible distinction of programs between attending and non-attending students</b>	<b>The reference text is:</b> <b>N. Gregory Mankiw, Mark P. Taylor, Principi di Economia, Bologna, Zanichelli. It is possible to use all the editions starting from 2015.</b>  Chapter number: 1-2-3-4-5-6-13-14-15-16
<b>Estimate of the commitment required for individual study in terms of hours</b>	The indicated program requires an individual study of approximately 120 hours.
<b>Teaching methods</b>	The course will take place through lectures and seminars aimed at stimulating students to debate, confront and make independent judgments on the topics discussed.

<b>Learning resources (recommended textbooks, further recommended reading, other educational material)</b>	Further teaching material will be provided during the lessons.																															
<b>Support Activities</b>	Reception activities and exercises.																															
<b>Modality of Attendance</b>	Attending the course is not mandatory but highly recommended.																															
<b>Modality of Assessment of knowledge</b>	<table border="1"> <thead> <tr> <th data-bbox="507 667 635 808"><b>Grade</b></th> <th data-bbox="643 667 906 808"><b>Knowledge and understanding of the topic</b></th> <th data-bbox="914 667 1177 808"><b>Ability to analyze and synthesize</b></th> <th data-bbox="1185 667 1465 808"><b>Use of references</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="507 819 635 983">Fail</td> <td data-bbox="643 819 906 983">Severe shortcomings and inaccuracies</td> <td data-bbox="914 819 1177 983">Irrelevant. Frequent generalizations. Inability to synthesize</td> <td data-bbox="1185 819 1465 983">Completely inappropriate</td> </tr> <tr> <td data-bbox="507 994 635 1093">18-20</td> <td data-bbox="643 994 906 1093">Sufficient. Important shortcomings.</td> <td data-bbox="914 994 1177 1093">Sufficient capabilities</td> <td data-bbox="1185 994 1465 1093">Sufficient</td> </tr> <tr> <td data-bbox="507 1104 635 1370">21-23</td> <td data-bbox="643 1104 906 1370">Basic knowledge</td> <td data-bbox="914 1104 1177 1370">The student is capable of correct analysis and synthesis, argues logically and consistently</td> <td data-bbox="1185 1104 1465 1370">The student uses standard references</td> </tr> <tr> <td data-bbox="507 1382 635 1688">24-26</td> <td data-bbox="643 1382 906 1688">Satisfactory . Good knowledge</td> <td data-bbox="914 1382 1177 1688">The student has good analysis and synthesis skills. The arguments are expressed consistently</td> <td data-bbox="1185 1382 1465 1688">The student uses standard references</td> </tr> <tr> <td data-bbox="507 1700 635 1928">27-29</td> <td data-bbox="643 1700 906 1928">Very Good</td> <td data-bbox="914 1700 1177 1928">The student has considerable skills in analysis and synthesis</td> <td data-bbox="1185 1700 1465 1928">The student deepened the topics of the exam</td> </tr> <tr> <td data-bbox="507 1939 635 2065">30-30L</td> <td data-bbox="643 1939 906 2065">Excellent</td> <td data-bbox="914 1939 1177 2065">The student has excellent analysis and synthesis skills</td> <td data-bbox="1185 1939 1465 2065">Important insights.</td> </tr> </tbody> </table>				<b>Grade</b>	<b>Knowledge and understanding of the topic</b>	<b>Ability to analyze and synthesize</b>	<b>Use of references</b>	Fail	Severe shortcomings and inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate	18-20	Sufficient. Important shortcomings.	Sufficient capabilities	Sufficient	21-23	Basic knowledge	The student is capable of correct analysis and synthesis, argues logically and consistently	The student uses standard references	24-26	Satisfactory . Good knowledge	The student has good analysis and synthesis skills. The arguments are expressed consistently	The student uses standard references	27-29	Very Good	The student has considerable skills in analysis and synthesis	The student deepened the topics of the exam	30-30L	Excellent	The student has excellent analysis and synthesis skills	Important insights.
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