

	<p style="text-align: center;">Master's Degree in Law History of modern codifications and constitutions Academic Year 2024/2025, 2nd Year, 2nd Semester, n. 6 CFU</p> <p style="text-align: center;">Prof. Ferruccio Francesco Mariano Maradei</p>
Course Information	<p>HISTORY OF MODERN CODIFICATIONS AND CONSTITUTIONS Credits (CFU): 6 2nd Year, 2nd Semester Academic Year 2024/2025</p>
Professor Information	<p>Prof. Ferruccio Francesco Mariano Maradei e-mail address: maradei@unicz.it Student reception: before and after lectures during the Course; before and after examinations; according to the notices communicated monthly on the website or at the students request</p>
Course description	<p>The Course focuses on the origins of the European and Western legal order, from the end of the 18th Century to the advent of the Constitution of the Italian Republic (1948), reviewing the history of constitutions and codifications, from a comparative- historical perspective, in order to highlight its mutual influences and peculiarities.</p>
Course targets and expected learning outcomes	<p>Students will have a good awareness of the various European and American legal experiences between the 19th and the 20th Centuries.</p>
Program (contents, teaching methods)	<p>The Course is divided into two parts:</p> <p>The first part of it will focus on the origins of modern constitutionalism both in Europe and America from a diachronic point of view. The second part will focus on the 19th Century codifications - with particular reference to the Napoleonic and Austrian legal experiences - and the different codes of the Italian pre-unification States. A specific attention will therefore be given to the problem of the codification of law in the Kingdom of Italy (1861-1946).</p> <p>As a prerequisite, students are required to have adequate knowledge of modern and contemporary history, in order to understand the legal issues treated and their social and cultural relevance.</p> <p><u>Recommended program for non-attending students:</u></p> <ul style="list-style-type: none"> - M. Fioravanti, <i>Appunti di storia delle costituzioni moderne. Le libertà fondamentali</i>, Giappichelli, latest edition available (the whole handbook); - AA.VV., <i>Tempi del diritto Età medievale, moderna, contemporanea</i>, Giappichelli, 2016 (the only essays written by R. Ferrante, S. Solimano, G. Speciale). <p><u>Recommended program for attending students:</u></p>

	<ul style="list-style-type: none"> - G. S. Pene Vidari, <i>Storia del diritto in età contemporanea</i>, Giappichelli, 2019 (the whole handbook); - Notes from the lessons: understanding of the topics and contents of lectures is required. <p>The Course will essentially take place through traditional lessons</p>
Time commitment required for individual study	At least 140 hours of individual study
Teaching methods	Lectures and in-depth studies of individual topics with suggestion of further teaching materials.
Learning resources (recommended handbooks, further recommended readings, additional teaching material)	<p><u>Recommended program for non-attending students:</u></p> <ul style="list-style-type: none"> - M. Fioravanti, <i>Appunti di storia delle costituzioni moderne. Le libertà fondamentali</i>, Giappichelli, latest edition available; - AA.VV., <i>Tempi del diritto Età medievale, moderna, contemporanea</i>, Giappichelli, 2016 (the only essays written by R. Ferrante, S. Solimano e G. Speciale). <p><u>Recommended program for attending students:</u></p> <ul style="list-style-type: none"> - G. S. Pene Vidari, <i>Storia del diritto in età contemporanea</i>, Giappichelli, 2019; - Notes from the lessons: understanding of the topics and contents of lectures is required. <p>Any further readings recommended for additional information will be indicated during the Course.</p>
Support activities	Reception activities according to the calendar indicated monthly on the website and by appointment for explanations and insights.
Modality of attendance	See the art. 8 of the “Regolamento didattico d’Ateneo”.
Assessment methods and criteria	See the art. 22 of the “Regolamento didattico d’Ateneo” at the following link: http://www.unicz.it/pdf/regolamentodidatticoateneodr681.pdf

Grade	Knowledge and understanding of the topic	Ability to analyze and synthesize	Use of references
Fail	Severe shortcomings and inaccuracies.	Irrelevant. Frequent generalizations. Inability to synthesize.	Completely inappropriate.
18-20	Sufficient. Significant shortcomings.	Sufficient capabilities.	Sufficient.
21-23	Basic knowledge.	The student is capable of correct analysis and synthesis, argues logically and consistently.	The student uses standard references.
24-26	Satisfactory. Good knowledge.	The student has good analysis and synthesis skills. The arguments are expressed consistently.	The student uses standard references.
27-29	Very good knowledge.	The student has considerable skills in analysis and synthesis.	The student deepened the topics of the exam.
30-30 e lode	Excellent knowledge.	The student has excellent skills analysis and synthesis skills.	Relevant insights.