

Master's Degree in Law

Regional Law

Academic Year 2024/2025, V year of course

Path Territory and Public Administration

I semester - 6 ECTS credits

Prof. Rossana Caridà

Information about the course	Regional Law, LMG/01, V years of course, Path Territory and Public Administration - I semester - 6 ECTS credits; 42 hours of lessons. Language of the course: Italian
Professor Information	Rossana Caridà Department of Law, Economics and Sociology <u>e-mail</u> : rosca@unicz.it Student Reception: on days of lessons, before and after the same. In the remaining period, according to communication available on the professor's personal website page.
Course description	The course is divided into lectures of frontal teaching, for a total of 4-6 hours per week, divided into three days; integrative teaching activities. The following program will be addressed.
Course aims and expected learning outcomes	<p>The course aims to illustrate the rules of operation of the Italian regional system, from its constitutional foundation, up to the revisions that have affected it. The regions will be studied in the context of the two major currents of institutional transformation: the process of strengthening territorial autonomy; the federative process at European level. At the end of the course, the student should know the configuration of the institutions according to the program below.</p> <p><u>Knowledge and understanding</u>: the student must know and analyze the issues related to regional law and to local authorities.</p> <p><u>Applied knowledge and understanding</u>: the student will have to achieve a thorough knowledge of the regional bodies and the mechanisms of their functioning, both from the political and administrative point of view.</p> <p><u>Autonomy of judgment</u>: the student will have to acquire an adequate understanding of the repercussions of regional policies, in order to identify the most suitable solutions to the problems deriving from the management and organization of the regional authority, including in relation to smaller local authorities.</p> <p><u>Communication skills</u>: the student must be able to intervene in a debate in plenary, supporting their arguments.</p> <p><u>Ability to learn</u>: the student must be able to find and interpret the sources, apply them in concrete relation to the system of functioning of local and regional authorities.</p>

Program (contents, methods of execution) Possible distinction between programs of attending and non-attending students	<p>The formation and legal nature of the regions; the organization of the region (the regional council, the president of the region, the regional government); the links between the state and the regions; the functions of the region (legislative, administrative); financial autonomy, controls.</p>																				
Estimate of the time commitment required for individual study	<p>Without prejudice to the University didactic regulations and the subjectivity of the study methods of each student, it is estimated, by default, a study commitment of 150 hours.</p>																				
Teaching methods used	<p>Lessons of frontal teaching, in-depth exercises, seminars, also held by external teachers.</p>																				
Learning resources (suggested textbooks, any further readings recommended for further study, other teaching material)	<p>Testo consigliato: T. Martines - A. Ruggeri - C. Salazar - A. Morelli, <i>Lineamenti di diritto regionale</i>, ult. edizione. The professor reserves the right to indicate alternative texts and in-depth readings during the course. The additional teaching material is distributed in the classroom directly by professor. The study must be constantly accompanied by consultation and analysis of the Constitution and the fundamental laws indicated by professor.</p>																				
Support activities	<p>Further paths of deepening can be agreed with the students.</p>																				
Attendance modes	<p>Attendance of the course is optional.</p>																				
Evaluation methods	<p>Oral examination. For attending students there is an exemption test on the part of program addressed in the first part of the course. The final examination is oral. In order to pass the exam, the student must demonstrate to know sufficiently the program in its entirety and to be able to express it in a satisfactory language on a syntactic and technical level. The total or partial lack of these basic elements will entail the negative evaluation of the test and therefore the student's unsuitability to pass the exam.</p> <table border="1" data-bbox="469 1444 1349 2026"> <thead> <tr> <th data-bbox="469 1444 591 1541">Vote</th> <th data-bbox="591 1444 829 1541">Knowledge and understanding of the subject</th> <th data-bbox="829 1444 1089 1541">Skills of analysis and synthesis</th> <th data-bbox="1089 1444 1349 1541">Use of references</th> </tr> </thead> <tbody> <tr> <td data-bbox="469 1541 591 1703">Unsuitable</td> <td data-bbox="591 1541 829 1703">Important deficiencies. Significant inaccuracies</td> <td data-bbox="829 1541 1089 1703">Irrelevant. Frequent generalizations. Inability to synthesize</td> <td data-bbox="1089 1541 1349 1703">Completely inappropriate</td> </tr> <tr> <td data-bbox="469 1703 591 1801">18-20</td> <td data-bbox="591 1703 829 1801">At threshold level. Obvious imperfections</td> <td data-bbox="829 1703 1089 1801">Barely sufficient capacity</td> <td data-bbox="1089 1703 1349 1801">As soon as appropriate</td> </tr> <tr> <td data-bbox="469 1801 591 1997">21-23</td> <td data-bbox="591 1801 829 1997">Routine knowledge</td> <td data-bbox="829 1801 1089 1997">The student is capable of correct analysis and synthesis and argues logically and coherently</td> <td data-bbox="1089 1801 1349 1997">The student uses the standard references</td> </tr> <tr> <td data-bbox="469 1997 591 2026">24-26</td> <td data-bbox="591 1997 829 2026">Good knowledge</td> <td data-bbox="829 1997 1089 2026">The student has</td> <td data-bbox="1089 1997 1349 2026">The student uses</td> </tr> </tbody> </table>	Vote	Knowledge and understanding of the subject	Skills of analysis and synthesis	Use of references	Unsuitable	Important deficiencies. Significant inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate	18-20	At threshold level. Obvious imperfections	Barely sufficient capacity	As soon as appropriate	21-23	Routine knowledge	The student is capable of correct analysis and synthesis and argues logically and coherently	The student uses the standard references	24-26	Good knowledge	The student has	The student uses
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			good analytical and synthesis skills. Arguments are expressed consistently	the standard references
	27-29	More than good knowledge	The student has considerable analytical and synthesis skills	The student has deepened the arguments
	30-30L	Excellent knowledge	The student has excellent analytical and synthesis skills	Important insights