Master's Degree

Public Administration and Society (LM-63)

Sociology of Survival and Conflicts

(Module: "Survival", 36 hours)
A.A. 2024-2025, Second Year, Second Semester, 6 CFU

Proff. Emilio Gardini, Lucia Montesanti

Course Information	Sociology of Survival and Conflicts (Module: "Survival", 36 hours), Master's					
	Degree "Public Administration and Society")					
	(Scientific Disciplinary Area: SPS/11- Political Sociology)					
Professors Information	Emilio Gardini: Researcher TD (A) (SPS/07), Department of Law, Econom and Sociology (office no. 4); email: emilio.gardini@unicz.it					
	Lucia Montesanti: Researcher TD (B) (SPS/11), Department of Law, Economics and Sociology (office no. 8); email: lucia.montesanti@unicz.it					
	Student office hours will be periodically indicated on the Department's website and on the personal pages of the faculty members.					
Course Description	The course will be structured in two parts. In this second module, the issue of conflict is addressed through an analysis of marginality, with particular focus on the issue of violence in its various forms.					
Course Objectives and Expected Learning Outcomes	The aim of the course is to make available to the student the knowledge of main theories and the most important analytical frameworks in order to understand and analyze conflicts and violence in their spatial, political and social dimension.					
	Knowledge and understanding: By the end of the course, each student will be familiar with the most important categories and analytical perspectives for understanding the social processes and phenomena covered in the course.					
	Applied Knowledge and understanding: Students will be required to demonstrate the ability to apply basic concepts and categories to specific conflict situations.					
	Autonomy of judgement: Students will be expected to critically analyze the processes and phenomena addressed in the course from a comparative perspective.					
	Communication skills: Students will be expected to develop the ability to articulate reflections using appropriate specialist language.					
	Learning skills: Students will be expected to gather data and critically engage with the topics covered in the course					
Program	The topics of the lessons will be the following:					

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	1) Marginality, Deviance						
	2) Gender theories						
	3) Spatial conflicts						
	4) Forms of violence						
	5) Subcultures						
	The exam will be conducted orally.						
Estimated Time	Approximately 100 hours.						
Commitment for Individual Study							
Teaching Methods	Lectures, seminars, case studies,						
Learning Resources	Texbooks:						
	Parts of the following textbooks to be agreed upon with the instructors:						
			8	8 1			
	a) M. Barbagli, A. Colombo, E. Savona, <i>Sociologia della devianza</i> , Il Mulino, 2003.						
			er Outsider Studi d	li sociologia della dev	ianza; Meltemi, 2017.		
			,	O	nalità, Il Mulino, 2002.		
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Support activities	Supp	ort activ	ity is carried out by	the professor during	the lessons and during		
	recep	otion hou	rs.				
Modalità di Frequenza			of the University Die				
Assessment Methods	Met	hods are	indicated in the artic	le 22 of the University	Teaching Regulations.		
	The course does not have mid-term tests.						
	The final exam will be carried out in oral form.						
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	The		m will be carried ou	t in oral form.	TI C C		
	The	final exai	m will be carried ou Knowledge and	t in oral form. Ability to analyze	Use of references		
	The		m will be carried ou Knowledge and understanding	t in oral form.	Use of references		
		Grade	Movial be carried ou Knowledge and understanding of the topic	Ability to analyze and synthesize			
			Knowledge and understanding of the topic Severe	Ability to analyze and synthesize Irrelevant.	Completely		
		Grade	Knowledge and understanding of the topic Severe shortcomings	Ability to analyze and synthesize Irrelevant. Frequent			
		Grade	Knowledge and understanding of the topic Severe	Ability to analyze and synthesize Irrelevant. Frequent generalizations.	Completely		
		Grade	Knowledge and understanding of the topic Severe shortcomings	Ability to analyze and synthesize Irrelevant. Frequent generalizations. Inability to	Completely		
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		Grade	Knowledge and understanding of the topic Severe shortcomings	Ability to analyze and synthesize Irrelevant. Frequent generalizations. Inability to	Completely		
		Grade Fail	Knowledge and understanding of the topic Severe shortcomings and inaccuracies	Ability to analyze and synthesize Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate		
		Grade Fail	Knowledge and understanding of the topic Severe shortcomings and inaccuracies Sufficient.	Ability to analyze and synthesize Irrelevant. Frequent generalizations. Inability to synthesize Sufficient	Completely inappropriate		
		Grade Fail	Knowledge and understanding of the topic Severe shortcomings and inaccuracies Sufficient. Important	Ability to analyze and synthesize Irrelevant. Frequent generalizations. Inability to synthesize Sufficient	Completely inappropriate		
	-	Grade Fail	Knowledge and understanding of the topic Severe shortcomings and inaccuracies Sufficient. Important shortcomings.	Ability to analyze and synthesize Irrelevant. Frequent generalizations. Inability to synthesize Sufficient capabilities	Completely inappropriate sufficient		
	-	Grade Fail	Knowledge and understanding of the topic Severe shortcomings and inaccuracies Sufficient. Important	Ability to analyze and synthesize Irrelevant. Frequent generalizations. Inability to synthesize Sufficient capabilities The student is	Completely inappropriate sufficient The student uses		
	-	Grade Fail	Knowledge and understanding of the topic Severe shortcomings and inaccuracies Sufficient. Important shortcomings.	Ability to analyze and synthesize Irrelevant. Frequent generalizations. Inability to synthesize Sufficient capabilities The student is capable of correct	Completely inappropriate sufficient		
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24-26	Good knowledge	The student has good analysis and synthesis skills. The arguments are expressed consistently	The student uses standard references
27-29	Very good	The student has considerable skills in analysis and synthesis	The student deepened the topics of the exam
30-30L	Excellent	The student has excellent analysis and synthesis skills	Important insights