

**THREE-YEAR DEGREE COURSE IN
ORGANIZATION OF PUBLIC AND PRIVATE ADMINISTRATIONS (L-16)
Political Science
Academic Year 2024-2025, Second Year, Second Semester, 12 ECTS**

Teacher: Lucia Montesanti

Course Details	Political Science in Organization of Public and Private Administrations (72 hours) (Disciplinary Scientific Area: SPS/04- Political Science).
Teacher Information	Teacher: Lucia Montesanti Email: lucia.montesanti@unicz.it The teacher receives students before and after classes and exams and by online appointment.
Course Description	The course will be structured around three distinct modules: 1. A thorough analysis of political science theories and methods applied to main objects of national and international political research 2. The phenomenon of political participation, its relationship with the quality of democratic political regimes and the various political-institutional actors. 3. Seminars on specific topics.
Course Objectives and Expected Learning Outcomes	The aim of the course is to make available to the student the main theories and the most important analytical frameworks in order to understand the most relevant political events. <u>Knowledge and understanding:</u> At the end of the course, each student should know the most important categories and analytical perspectives for the understanding of political processes and phenomena, characteristics and functioning of democratic and non-democratic political regimes, their institutions (parliament and government) and rules (elections and electoral systems), and the actors who operate within these regimes (parties, interest and/or pressure groups, social movements). <u>Knowledge and applied understanding skills:</u> At the end of the course each student should be able to apply the categories and analytical perspectives relating to democratic and non-democratic political regimes, political parties and party systems, elections and electoral systems, parliaments, governments, public opinion, political participation, political communication, public policies. <u>Making judgments:</u> The student should also be able to make a critical reading of political processes and phenomena in a comparative perspective. <u>Communication skills:</u> The student should have developed the ability to formulate reflections, with an adequate specialized language, in relation to conflict processes and phenomena. <u>Learning skills:</u> The student should be able to find data relating to specific conflict phenomena, to attend

	seminars, conferences and other social and political activities.																						
Program Content	<p>Class topics will be the following:</p> <p>Political Science Politics Political Regimes States and Nation-States Democratic and Non-Democratic Regimes Political Parties and Party Systems Elections and Electoral Systems Parliaments Governments Public Opinion Political Communication Political Participation Public Policy</p> <p>The exam will be carried out in oral form, without making any distinction between attending and non-attending students.</p>																						
Number of hours for Autonomous Learning	Average number of hours required for self-study is just over the double of class hours (180 hours of self-study).																						
Teaching Method	Teaching activities will be divided between classroom lessons, work groups and seminars.																						
Teaching Materials	<p>Textbook: Capano G., Piattoni S., Raniolo F., Verzichelli L., <i>Manuale di Scienza Politica</i>, Il Mulino, Bologna, 2017: Capitoli: I, II, III, IV, V, VI, VII, IX, X.</p>																						
Support Activities	Support activities will be offered by the teacher during student office hours and specific tutoring activities.																						
Attendance	Rules are indicated in the article 8 of the University Teaching Regulations.																						
Assessment Methods	<p>Methods are indicated in the article 22 of the University Teaching Regulations. The course does not have mid-term tests. The final exam will be carried out in oral form.</p> <table border="1"> <thead> <tr> <th>Mark</th> <th>Knowledge and understanding of the subject</th> <th>Ability of analysis and synthesis</th> <th>Use references</th> </tr> </thead> <tbody> <tr> <td>Fail</td> <td>Considerable shortcomings. Significant inaccuracies.</td> <td>Irrelevant. Frequent generalizations. Inability to synthesis.</td> <td>Completely inappropriate.</td> </tr> <tr> <td>18-20</td> <td>Barely sufficient.</td> <td>Just enough capacity.</td> <td>Barely appropriate.</td> </tr> <tr> <td>21-23</td> <td>Sufficient knowledge of the subject content.</td> <td>Student is able to analyze and synthetize correctly, and arguing logically and coherently.</td> <td>Use <i>standard</i> references.</td> </tr> <tr> <td>24-26</td> <td>Good knowledge</td> <td>Student has good</td> <td>Use <i>standard</i></td> </tr> </tbody> </table>			Mark	Knowledge and understanding of the subject	Ability of analysis and synthesis	Use references	Fail	Considerable shortcomings. Significant inaccuracies.	Irrelevant. Frequent generalizations. Inability to synthesis.	Completely inappropriate.	18-20	Barely sufficient.	Just enough capacity.	Barely appropriate.	21-23	Sufficient knowledge of the subject content.	Student is able to analyze and synthetize correctly, and arguing logically and coherently.	Use <i>standard</i> references.	24-26	Good knowledge	Student has good	Use <i>standard</i>
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		of the subject content.	analytical and synthetical skills. Arguments are expressed consistently.	references.
	27-29	Very good knowledge of the subject content.	Student has remarkable skills of analysis and synthesis.	Student delves into the topics.
	30-30L	Excellent knowledge of the subject content.	Student has excellent analytical and synthesis skills.	Important insights.