

**THREE-YEAR DEGREE COURSE IN  
ORGANIZATION OF PUBLIC AND PRIVATE ADMINISTRATIONS (L-16)  
Political Sociology  
Academic Year 2024-2025, Third Year, Second Semester, 12 ECTS**

**Teacher: Lucia Montesanti**

<b>Course Details</b>	Political Sociology in Organization of Public and Private Administrations (72 hours) (Disciplinary Scientific Area: SPS/11- Political Sociology).
<b>Teacher Information</b>	<p>Teacher: Lucia Montesanti</p> <p>Email: lucia.montesanti@unicz.it</p> <p>Teacher receives students before and after classes and exam sessions and by online appointment.</p>
<b>Course Description</b>	<p>The course will be structured around three distinct modules:</p> <ol style="list-style-type: none"> <li>1. An analysis of fundamental models and categories developed by the most important classical and contemporary political sociologists in relation to political phenomena (political power, the State, political parties, social movements, elites, socialization, political culture, globalization).</li> <li>2. Issues related to the influence of the new media on political communication and socio-political transformations in the global world.</li> <li>3. Organization of seminars on specific topics.</li> </ol>
<b>Course Objectives and Expected Learning Outcomes</b>	<p>The aim of the course is to make available to the student main theories and the most important analytical frameworks in order to understand the most relevant political events.</p> <p><u>Knowledge and understanding:</u> At the end of the course, each student will become familiar with the most important categories and analytical perspectives for the understanding of political processes and phenomena.</p> <p><u>Knowledge and applied understanding skills:</u> At the end of the course each student should be able to apply specific categories and analytical perspectives in relation to Politics, Power, State, Public Administration, Political Parties, Social Movements, Elite, Political Classes and Political Recruitment, Socialization Process, Political Cultures, Political Communication, Globalization.</p> <p><u>Making judgments:</u> Furthermore, the student should be able to acquire skills to make a critical reading of political processes and phenomena, according to a comparative perspective.</p> <p><u>Communication skills:</u> The student should develop the ability to formulate reflections with an adequate specialized language, in relation to conflict processes and phenomena.</p> <p><u>Learning skills:</u> The student will be required to find data relating to specific conflict phenomena, to attend seminars, conferences and other social and political activities.</p>
<b>Program</b>	The topics of the lessons will be the following:

<b>Content</b>	<p>Politics and Community  Politics and Power  States and Nation-States  Public Administrations  Political Parties  Social Movements  Elite, Political Classes and Political Recruitment  Socialization Processes and Political Generations  Identities and Political Cultures  Political Communication  Globalization</p> <p>The exam will be carried out in oral form, without making any distinction between attending and non-attending students.</p>																				
<b>Number of hours for Autonomous Learning</b>	The average number of hours required for self-study is just over the double of class hours (180 hours of self-study).																				
<b>Teaching Method</b>	Teaching activities will be divided between classroom lessons, group work and seminars.																				
<b>Teaching Materials</b>	<p><b>Textbook:</b>  Costabile A., Fantozzi P., Turi P., <i>Manuale di Sociologia Politica</i>, Carocci, Roma, 2006:  Chapters: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 12.</p>																				
<b>Support Activities</b>	Support activities will be offered by the teacher during office hours and by specific tutoring activities.																				
<b>Attendance</b>	Rules are indicated in the article 8 of the University Teaching Regulations.																				
<b>Assessment Methods</b>	<p>Methods are indicated in article 22 of the University Teaching Regulations.  The course does not have mid-term tests.  The final exam will be carried out in oral form.</p> <table border="1" data-bbox="376 1370 1508 2072"> <thead> <tr> <th data-bbox="376 1370 576 1518"><b>Mark</b></th> <th data-bbox="576 1370 836 1518"><b>Knowledge and understanding of the subject</b></th> <th data-bbox="836 1370 1195 1518"><b>Ability of analysis and synthesis</b></th> <th data-bbox="1195 1370 1508 1518"><b>Use references</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="376 1518 576 1666">Fail</td> <td data-bbox="576 1518 836 1666">Considerable shortcomings. Significant inaccuracies.</td> <td data-bbox="836 1518 1195 1666">Irrelevant. Frequent generalizations. Inability to synthesis.</td> <td data-bbox="1195 1518 1508 1666">Completely inappropriate.</td> </tr> <tr> <td data-bbox="376 1666 576 1742">18-20</td> <td data-bbox="576 1666 836 1742">Barely sufficient.</td> <td data-bbox="836 1666 1195 1742">Just enough capacity.</td> <td data-bbox="1195 1666 1508 1742">Barely appropriate.</td> </tr> <tr> <td data-bbox="376 1742 576 1928">21-23</td> <td data-bbox="576 1742 836 1928">Sufficient knowledge of the subject content.</td> <td data-bbox="836 1742 1195 1928">Student is able to analyze and synthesize correctly and argue logically and coherently.</td> <td data-bbox="1195 1742 1508 1928">Use <i>standard</i> references.</td> </tr> <tr> <td data-bbox="376 1928 576 2072">24-26</td> <td data-bbox="576 1928 836 2072">Good knowledge of the subject content.</td> <td data-bbox="836 1928 1195 2072">Student has good analytical and synthetical skills. Arguments are expressed consistently.</td> <td data-bbox="1195 1928 1508 2072">Use <i>standard</i> references.</td> </tr> </tbody> </table>	<b>Mark</b>	<b>Knowledge and understanding of the subject</b>	<b>Ability of analysis and synthesis</b>	<b>Use references</b>	Fail	Considerable shortcomings. Significant inaccuracies.	Irrelevant. Frequent generalizations. Inability to synthesis.	Completely inappropriate.	18-20	Barely sufficient.	Just enough capacity.	Barely appropriate.	21-23	Sufficient knowledge of the subject content.	Student is able to analyze and synthesize correctly and argue logically and coherently.	Use <i>standard</i> references.	24-26	Good knowledge of the subject content.	Student has good analytical and synthetical skills. Arguments are expressed consistently.	Use <i>standard</i> references.
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	27-29	Very good knowledge of the subject content.	Student has remarkable skills of analysis and synthesis.	Student is capable to delve into the topics.
	30-30L	Excellent knowledge of the subject content.	Student has excellent analytical and synthesis skills.	Important insights.