

Degree in Sociology and Social Service

ACADEMIC YEAR 2025/2026

PUBLIC LAW

II Semester, 6 CFU/ECTS – 36 hours

Information about the course	
Year of course	I year
Course delivery period	II semester According to the teaching calendar published on the DiGES website and on the e-learnig Unicz page of the Course.
ECTS/CFU	6 ECTS/CFU
Disciplinary-scientific area	GIUR-05/A – Constitutional and public Law
Language of the Course	Italian
Attendance modes	Attendance of the course is optional

Professor	
Name and Surname	VALENTINA PUPO
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Phone	
Office	Room n. 16 – Department of Law, Economics and Sociology - UMG
Virtual Office	<i>Google Meet</i> platform
Student Reception	On days of lessons. In the remaining period, by appointment via e-mail, on Tuesday from 15:00 to 16:30, in room n. 16 of the Department.

Teaching Organization			
Hours			
Total	Frontal teaching	Practice (laboratory, training, exercise, other)	Individual study
180	36		144
CFU/ETCS			
6	6		

Course aims	The course aims to illustrate the rules of operation of the constitutional and public apparatus, the relationship between authority and freedom (civil and political rights, constitutional duties, negative and positive freedoms, social formations), as well as legal and political rules and guarantees, operating rules and guarantees relating to public administration. At the end of the course, the student should know the configuration of the institutions. At the end of the course, the student
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	should know the configuration of the institutions and the relevant regulations.
Prerequisites	There is no provision for propaedeutics.






Teaching Methods	<p>The course is divided into in-person (for a total of 6 hours per week, divided into three days) lectures and in-depth exercises.</p> <p>It is planned to equip attending students with specific teaching material (sentences, articles, in-depth studies, etc.) provided during the lessons and made available on the page of the Course on Unicz e-learning platform.</p>
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<u>Expected Learning Outcomes</u>	The course, in accordance with the guidelines provided by the Dublin Descriptors (DDs), aims to enable students to achieve:
DD1: Knowledge and Understanding Skills	Full knowledge and ability to analyse the basic institutions of public law.
DD2: Applied Knowledge and Understanding Skills	Knowledge of the functioning of the constitutional and administrative apparatus of the state and ability to systematically interpret laws and regulations, analyse relevant legal cases and assess the impact of legal decisions on society.
<i>Soft Skills</i>	
DD3: Critical and Judgment skills	Ability to adequately understand the reflections of state policies, also with reference to the relations between the European and internal systems; ability to understand and critically analyze the legal and social phenomena of the Italian political-administrative system.
DD4: Ability to Communicate Learning Outcomes	Ability to intervene in a debate in the classroom, supporting their own arguments.
DD5: Ability to Continue Learning Independently	Ability to find and interpret independently the sources of law and jurisprudence and apply them to concrete cases.
Teaching Contents (Programme)	Law and legal order; The subject of law and subjective legal situations; The State; The Organization of the State; Forms of State and forms of Government; The Constitution; The Parliament (the formation of the Chambers; the status of a Member of Parliament; the organization and functioning of the Chambers); The President of the Republic; The Government; The Public Administration; The Constitutional Court; The Judiciary; Local and regional authorities [Regions (the formations and legal nature of Regions; the organization of Regions; the dissolution of regional Council); Provinces, Metropolitan Cities, Municipalities)]; Activity of political direction; The regulatory preparation function (constitutional

	laws; ordinary laws and acts having the force of law; regulations). Administrative function (from function to measure; the instruments of administrative activity); The judicial function (general notions); Constitutional jurisdiction (Nature and object; Judgments on the constitutional legitimacy of laws and acts having the force of law); Freedoms (the principle of equality; the rights and duties of citizens; negative freedoms; the positive freedoms); The international protection of human rights and the legal status of foreigners; Autonomies in social formations.
Learning resources (suggested textbooks)	<ul style="list-style-type: none"> • T. Martines, <i>Diritto pubblico</i>, Giuffrè, Milano, latest edition. • Updated text of the Constitution of the Italian Republic.
Notes to recommended texts	Further legislative updates and in-depth jurisprudence will be indicated by the professor during the course.
Other Teaching Material	The training material will be made available on the page of the Course on Unicz e-learning platform.

Learning Assessment	
Learning assessment methods	<p>The final exam is oral.</p> <p>This method allows to assess the students' preparation, evaluating their acquired skills and communication skills.</p> <p>In order to pass the exam, students will have to demonstrate sufficient knowledge of the programme as a whole and be able to express it in a satisfactory language on the syntactic and technical level.</p> <p>The total or partial lack of these basic elements will entail the negative evaluation of the test and therefore the student's unsuitability to pass the exam.</p>

Assessment Criteria	<p>In particular, the following will be evaluated:</p> <p><u>Knowledge and comprehension skills</u>: demonstration of in-depth knowledge of the subjects covered by the course and ability to use technical-legal language appropriately, with particular reference to the specialist vocabulary of Public Law.</p> <p><u>Applied knowledge and understanding skills</u>: demonstration of the ability to understand the application scope of the institutions studied, the evolutionary trends of the subject, to connect the different topics studied;</p> <p><u>Autonomy of judgement</u>: demonstration of in-depth knowledge, ability in reasoning, ability to make personal judgements, to critically process the knowledge acquired and to support one's opinions with solid and coherent arguments;</p> <p><u>Communicative skills</u>: demonstration of the ability to organize knowledge in a discursive and qualitatively adequate way, of accuracy and competence in the use of specialized vocabulary, of the ability to expose in a complete, linear and effective manner;</p>
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	Ability to learn: demonstration of ability to learn independently, also in the light of participation in lessons and interaction with the teacher and the class.			
Criteria for measuring learning and giving the final grade	In accordance with the University Didactic Regulations, the evaluation of the student, aimed at identifying the final grade (from 18 to 30), will be carried out using the following parameters shown in schematic form:			
	Vote	Knowledge and understanding of the subject	Skills of analysis and synthesis	Use of references
	Unsuitable	Important deficiencies. Significant inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate
	18-20	At threshold level. Obvious imperfections	Barely sufficient capacity	As soon as appropriate
	21-23	Routine knowledge	The student is capable of correct analysis and synthesis and argues logically and coherently	The student uses the standard references
	24-26	Good knowledge	The student has good analytical and synthesis skills. Arguments are expressed consistently	The student uses the standard references
	27-29	More than good knowledge	The student has considerable analytical and synthesis skills	The student has deepened the arguments
	30-30L	Excellent knowledge	The student has excellent analytical and synthesis skills	Important insights
Other	    			
	The Course contributes to the pursuit of the Sustainable Development Goals (SDGs) of the UN's 2030 Agenda.			