

STUDY PROGRAMME: Elective course, Legal-Economic Area

ACADEMIC YEAR: 2025-2026

COURSE TITLE: AIR LAW, 6 ECTS

Key info about the course	
Year of course	1st yea
Period of delivery	I semester – 24 September/3 December 2025
University credits (CFU/ETCS):	3 ETCS
SSD	GIUR-02/B
Language delivery	Italian
Attendance	Optional but recommended

Professor			
First name and surname		Anna L. Melania Sia	
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Telephone		+39 09613694948	
Location		DiGES office no. 6, ground floor of the legal and economic building	
Virtual location		Meetings can also be arranged on Google Meet. In this case, it is necessary to send a request to the following address: asia@unicz.it	
Office hours		During class time, in the hour following the end of class. At the end of the course, every Tuesday from 10.30 to 12.30.	
Organisation of teaching			
Hours			
Total	Frontal teaching	Practical (laboratory, fieldwork, exercises, other)	Individual study
75	14	7	54
CFU/ETCS			
3	2	1	
Course description Transport Law (9 CFU/ETCS)		For the master's degree in Economics and Management, the course of EUROPEAN TRANSPORT LAW is a part of the TRANSPORT LAW Course, which includes two didactic modules <ul style="list-style-type: none">• Didactic Module of TRANSPORT LAW (6 ECTS, 42 hours), Prof. Umberto LA TORRE, Full Professor SSD GIUR-02/B	

	<ul style="list-style-type: none"> • Didactic Module of EUROPEAN TRANSPORT LAW (3 ECTS, 21 hours), Prof. Anna L. M. SIA, Associate Professor SSD GIUR-02/B <p>Students from other DiGES degree programmes can choose to include in their curriculum the 6 ECTS and/or 3 ECTS program among the Elective courses (both coded as Transport Law).</p>
Educational objectives	<p>The course aims to provide students with:</p> <ul style="list-style-type: none"> • In-depth knowledge of the European regulatory framework applicable to land, rail, maritime, and air transport. • the ability to analyse European Union policies on liberalisation, competition, and environmental protection in the transport sector. • the tools to understand the impact of EU law on national regulations.
Prerequisites	<p>No prior knowledge is required, but it is desirable that students already have a general understanding of the fundamental principles of European Union law.</p>
Teaching methods	<ul style="list-style-type: none"> – Interactive lectures. – Discussion and commentary on case law to understand how regulations are interpreted and applied in real-life situations. – Seminars and workshops with specialists in the field of transport law. – Analysis of relevant legislation. – Project work or discussion: For attending students, a written assessment may be agreed upon, which may consist of an essay or a <i>project work</i>. –

<p>Expected learning outcomes To be indicated for each Dublin Descriptor (Learning outcomes)</p>	<ol style="list-style-type: none"> 1. Knowledge and understanding (DD1) <ul style="list-style-type: none"> ○ Acquire a thorough and comprehensive knowledge of the sources of European transport law, as well as the legislation and regulations issued by the European Union. ○ Understand EU policies on transport, competition, and environmental sustainability. 2. Applied knowledge and understanding (DD2) <ul style="list-style-type: none"> ○ Be able to analyse European case law and legislation relating to various transport sectors. ○ Apply European rules to operational and interpretative issues. 3. Critical thinking and judgement (DD3) <ul style="list-style-type: none"> ○ Develop critical skills in assessing the impact of EU law on businesses and users. ○ Formulate independent assessments of transport regulation scenarios. 4. Communication skills (DD4) <ul style="list-style-type: none"> ○ Be able to clearly explain the main issues of European transport law using appropriate technical and legal language. ○ Present cases and legal issues in written and oral form. 5. Learning skills (DD5) <ul style="list-style-type: none"> ○ Be able to independently update knowledge of EU transport law. ○ Consult databases, legislation, and case law.
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<p>Course content (Programme)</p>	<p>The examination programme includes an analysis of European legislation governing access to transport services and related infrastructure, with particular emphasis on competition law. The following topics will be covered:</p> <ul style="list-style-type: none"> - maritime transport services (maritime conferences, maritime consortia, alliances, maritime cabotage, territorial continuity). - air transport services (air services in Europe, bilateral agreements with non-European countries, EC Regulation No 1008/2008). - road transport services (road transport between Member States and road transport between Member States and third countries).
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	<ul style="list-style-type: none"> - rail transport services (liberalised services at EU and national level, market access, allocation and use of rail infrastructure). - competition law issues (state aid, public service obligations and territorial continuity, abuse of dominant position). <p>For attending students, workers, and students who have exceeded the normal duration of their studies, specific examination programmes may be agreed upon.</p> <p>Erasmus students may choose to submit three chapters of their choice from those indicated in the programme. They must write an in-depth essay on a topic of European transport law (of their choice, other than those covered in the examination programme) that provides a comparative analysis between the regulations in force in Italy and those in their country of origin.</p> <p>For students who have attended at least 50% of the lectures, specific examination programmes may be agreed upon, based on the topics covered in class. They may choose to submit a written essay on a topic covered in the lectures, to be agreed upon in advance with the lecturer.</p>
Reference texts	<p>M. CASANOVA, M. BRIGNARDELLO, Corso breve di Diritto dei trasporti., Giuffr�, Milano, 2020.</p> <p>Cap. IV (Le autostrade e i servizi autostradali); Cap. V (Le ferrovie e i servizi ferroviari) – Parte terza, Cap. VI (I trasporti marittimi); Cap. VII (I trasporti aerei); Cap. VIII (I trasporti stradali); Cap. IX (I trasporti ferroviari).</p> <p>Additional teaching resources will be made available on the e-learning platform</p>
Didactic materials	<p>The supporting teaching materials will be made available on the e-learning platform for all students who are duly enrolled in the course.</p>
Assessment	
Methods of assessing learning	<p>Final oral exam: discussion of the topics covered, with assessment of knowledge of sources and critical analysis skills.</p> <p>Possible progress test: approximately two-thirds of the way through the course, students may choose to submit a short paper or in-depth study on a given topic, aimed at stimulating progressive learning and active participation. The progress test grade – sufficient, good, excellent – will contribute to the final grade. Students who do not pass the test (unsatisfactory or not assessed) will have to take the full exam, like students who did not take part in the ongoing assessment.</p>

Assessment criteria	<p>The final assessment will be based on the following criteria:</p> <ol style="list-style-type: none"> 1. Knowledge of the content <ul style="list-style-type: none"> ○ Mastery of the topics covered in the course, with attention to both theoretical and practical aspects. 2. Critical analysis skills <ul style="list-style-type: none"> ○ Assessment of the ability to link regulations, case law and the international, European and national regulatory context. 3. Clarity of expression and proper use of legal language <ul style="list-style-type: none"> ○ Correct use of technical and legal terminology and ability to express oneself coherently and logically. 4. Ability to argue and reflect <ul style="list-style-type: none"> ○ Independence of judgement in the interpretation and application of rules. 		
Criteria for measuring learning and assigning final grades	<p>The assessment of the exam will be based on:</p> <ul style="list-style-type: none"> – the ability to develop critical arguments. – the ability to make connections between different parts of the programme. – the ability to analyse case law and doctrinal trends. <p>The exam is passed if the candidate achieves a minimum mark of at least 18/30.</p> <p>The assessment of learning will follow the following criteria:</p>		
Voting	Knowledge and understanding of the topic	Ability to analyse and synthesise	Use of references
Not suitable	Significant shortcomings.	Irrelevant. Frequent generalisations. Inability to summarise.	Completely inappropriate

	Significant inaccuracies		
18-20	At the threshold level. Obvious imperfections	Just enough capacity	Barely appropriate
21-23	Basic knowledge	Is capable of accurate analysis and synthesis. Argues logically and coherently.	Uses standard references
24-26	Good knowledge	Has good analytical and summarising skills; arguments are expressed coherently.	Uses standard references
27-29	More than good knowledge	He has remarkable analytical and summarising skills.	Has explored the topics in depth
30-30L	Excellent knowledge	He has remarkable critical analysis, synthesis, and connection skills. He has full command of technical terminology and the ability to argue and reflect on his work.	Important insights