

Degree Program: Forensic activities, Legal-Economic Area

Academic Year: 2025-2026

Course Title: ROMANISTIC FOUNDATIONS OF EUROPEAN LAW, 6 ECTS

Essential Course Information	
Year of Study	Fourth year
Teaching Period	First Semester (September–December 2025)
University Credits (CFU/ECTS)	6
Scientific-Disciplinary Sector (SSD)	Giur-15/A
Language of Instruction	Italian
Mode of Attendance	Attendance Recommended

Professor	
Name and Surname	Mariateresa Carbone
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Phone Number	3371021349
Office Location	Room no. 18, DiGES, ground floor of the Legal-Economic Area building, west wing.
Virtual Office	Meetings can also be arranged via Google Meet. In this case, a request must be sent by email to mtcabone@unicz.it.
Office Hours	At the end of each month, the weekly office hours for the following month are published on the instructor's page on the Department website.

Teaching Organization			
Hours			
Total (Face-to-Face Teaching)	Lectures	Practical Activities (Laboratory, Fieldwork, Exercises, Other)	Independent Study
71	21	10	40
CFU/ETCS			
6	6		



Learning Objectives	The aim of the course is to make students aware of the extreme peculiarity of the Roman legal system which, thanks to the way it evolved, allowed for the development of legal categories that have proved to be enduring. These categories, in fact, were incorporated and developed by subsequent European laws and have come to influence, in different ways and to varying degrees, the legal systems currently in force.
Prerequisites	Students must have already passed the following exams: Roman Law I; Private Law; European Union Law.
Teaching Methods	Teaching will take place through lectures. During the course, other teaching materials may be distributed and the course may be enriched with lectures and seminars by other teachers.

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Course Content (Syllabus)	<p>The general course programme is outlined below, with details of the contents of the two teaching modules.</p> <p>NON-ATTENDING STUDENTS Module 3 CFU Prof. Carbone</p> <p>I. Sources of Roman law prior to Justinian. II. Justinian and the great compilation. III. The Corpus iuris civilis from Justinian to the nineteenth-century codifications: a brief account of a thousand-year “journey”. IV. An overview of the main dogmatic categories of civil law systems, their origins and their suitability (or unsuitability) for describing the Roman legal experience.</p> <p>Module 3 CFU Prof. Monteverdi</p> <p>I. The influence of Roman law in the history of European countries and in the construction of the supranational legal system. II. The evolution of the relationship between <i>ius</i> and <i>lex</i>.</p> <p>ATTENDING STUDENTS</p> <p>Module 3 CFU Prof. Carbone</p>

	<p>The sources of Roman law prior to Justinian. Justinian and the great compilation. The Corpus iuris civilis from Justinian to the nineteenth-century codifications: a brief account of a thousand-year "journey".</p> <p>A topic of your choice from those contained in the third chapter: "An overview of the main dogmatic categories of civil law systems, their origins and their suitability (or unsuitability) for describing the Roman legal experience".</p> <p>Module 3 CFU Prof. Monteverdi</p> <p>A. Corbino, <i>Ius e lex. Le radici antiche della questione</i>, Rivista Internazionale di Diritto Comune 29 (2018) 147-174.</p> <p>A topic of your choice of P. Stein, <i>Il diritto romano nella storia europea</i>, Raffaello Cortina editore 2001 pp. 184.</p>
Reference Texts	<p>NON-ATTENDING STUDENTS</p> <p>AA.VV, <i>Il diritto nell'esperienza di Roma antica. Per una introduzione alla scienza giuridica</i>, Giappichelli Editore, Torino 2021, between pages 1-54, study only the following paragraphs: II.5; III.4; III.9; III.11; also study pages 54-162 (excluding only paragraphs V.1 to V.7).</p> <p>P. Stein, <i>Il diritto romano nella storia europea</i>, Raffaello Cortina editore 2001. pp. 184.</p> <p>A. Corbino, <i>Ius e lex. Le radici antiche della questione</i>, Rivista Internazionale di Diritto Comune 29 (2018) 147-174.</p> <p>ATTENDING STUDENTS</p> <p>AA.VV, <i>Il diritto nell'esperienza di Roma antica. Per una introduzione alla scienza giuridica</i>, Giappichelli Editore, Torino 2021, , between pages 1-54, study only the following paragraphs: II.5; III.4; III.9; III.11; also study pages 54-162 (excluding only paragraphs V.1 to V.7). in addition to an exemption test on one of the topics covered on pages 99-162, the procedures for which will be explained during the course.</p> <p>The sections of P. Stein's book that will be covered in the examination will be agreed upon during the lesson.</p>
Notes on Reference Texts	
Teaching Materials	<p>The lecturer reserves the right to indicate alternative texts and further reading during the course. Supplementary and supporting teaching materials will be distributed in the classroom by the lecturer or made available via the Unicz e-learning platform as necessary.</p>
Assessment	

Methods of Learning Evaluation	<p>The assessment of acquired skills will take place through a final oral exam, aimed at verifying:</p> <ul style="list-style-type: none">• Knowledge of the sources of Roman law, the Corpus iuris civilis and modern dogmatic categories developed on the basis of pandectic study.• Understanding of the fundamental tools that have enabled the evolution and development of Roman law within European law and its reception in the legal systems of European countries.
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<p>Evaluation Criteria</p>	<p>1. In-depth knowledge and understanding of the content</p> <p>Students must demonstrate:</p> <ul style="list-style-type: none"> • mastery of the fundamentals of Roman law, with particular reference to sources prior to Justinian's compilation; • a detailed understanding of the structure and historical-systematic significance of the Corpus iuris civilis; • the ability to place the reception and transformation of Roman law up to the nineteenth-century codifications and its influence on current legal systems in Europe in historical perspective <p>2. Ability to contextualise historically, institutionally and systematically</p> <p>The following will be assessed:</p> <ul style="list-style-type: none"> • the ability to link the evolution of Roman law to the broader political, institutional and cultural context of Europe; • understanding of the central role of Roman law in the formation of modern legal systems and the supranational legal system; • ability to critically reconstruct the evolution of the relationship between ius and lex over the centuries. <p>3. Critical analysis and theoretical reflection skills</p> <p>The following will be a qualifying element of assessment:</p> <ul style="list-style-type: none"> • the ability to critically discuss the validity of the dogmatic categories of civil law systems in describing the Roman legal experience; • the ability to reflect on the conceptual discontinuities between Roman law and modern law, including from a comparative or theoretical perspective. <p>4. Argumentation and presentation skills</p> <p>Students must demonstrate:</p>
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	<ul style="list-style-type: none"> • mastery of technical legal language, including from a historical and comparative perspective; • clarity, logical rigour and consistency in the organisation of oral presentations; • independent judgement in the development of complex content.
Assessment Criteria and Final Grade Allocation	<p>The assessment of the exam will be carried out taking into consideration:</p> <ul style="list-style-type: none"> o Knowledge and understanding of the sources of Roman law, the Corpus iuris civilis and the dogmatic categories of modern law o The ability to contextualise concepts and norms historically and legally. o The correct use of specific legal language. <p>The exam is passed if the candidate achieves a minimum grade of at least 18/30.</p> <p>The assessment of learning will follow the following criteria:</p>

Modality of Assessment of knowledge				
		Knowledge and understanding of the topic	Ability to analyze and synthesize	Use of references
	Fail	Severe shortcomings and inaccuracies	Irrelevant. Frequent generalizations. Inability to synthesize	Completely inappropriate
	18-20	Sufficient. Important shortcomings.	Sufficient capabilities	Sufficient

	21-23	Basic knowledge	The student is capable of correct analysis and synthesis, argues logically and consistently	The student uses standard references
	24-26	Satisfactory. Good knowledge	The student has good analysis and synthesis skills. The arguments are expressed consistently	The student uses standard references
	27-29	Very Good	The student has considerable skills in analysis and synthesis	The student deepened the topics of the exam
	30-30L	Excellent	The student has excellent analysis and synthesis skills	Important insights.

Other			