«Magna Græcia» di Catanzaro

DIPARTIMENTO DI GIURISPRUDENZA, ECONOMIA E SOCIOLOGIA (DIGES)



Degree Program: Forensic activities, Legal-Economic Area

Academic Year: 2025-2026

Course Title: ROMANISTIC FOUNDATIONS OF EUROPEAN LAW, 6 ECTS

Essential Course Information		
Year of Study	Fourth year	
Teaching Period	First Semester (September–December 2025	
University Credits (CFU/ECTS)	6	
Scientific-Disciplinary Sector (SSD)	Giur-15/A	
Language of Instruction	Italian	
Mode of Attendance		
	Attendance Recommended	

Professor	
Name and Surname	Mariateresa Carbone
Email Address	mtcarbone@unicz.it
Phone Number	3371021349
Office Location	Room no. 18, DiGES, ground floor of the Legal-Economic Area building, west wing.
Virtual Office	Meetings can also be arranged via Google Meet. In this case, a request must be sent by email to mtcarbone@unicz.it.
Office Hours	At the end of each month, the weekly office hours for the following month are published on the instructor's page on the Department website.

Teaching Organ	nization		
Total (Face-to-Face Teaching)	Lectures	Practical Activities (Laboratory, Fieldwork, Exercises, Other)	Independent Study
71	21	10	40
CFU/ETCS			
6	6		

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Learning Objectives	The aim of the course is to make students aware of the extreme peculiarity of the Roman legal system which, thanks to the way it evolved, allowed for the development of legal categories that have proved to be enduring. These categories, in fact, were incorporated and developed by subsequent European laws and have come to influence, in different ways and to varying degrees, the legal systems currently in force.
Prerequisites	Students must have already passed the following exams: Roman Law I; Private Law; European Union Law.

Teaching Methods	Teaching will take place through lectures. During the course, other teaching materials may be distributed and the course may be enriched with lectures and seminars by other teachers.

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Expected Learning Outcomes Dublin Descriptors (DD).

DD1 – Knowledge and Understanding

DD2 – Applying Knowledge and Understanding

DD3-5 - Transversal Skills.

DD1 Conoscenza e capacità di comprensione

DD2 Conoscenza e capacità di comprensione applicate

DD3-5 Competenze trasversali

- 1. Knowledge and understanding (DD1)
- o Students will be able to recognise and describe the main sources of Roman law prior to Justinian, understanding their role and evolution over time.
- o Students will be able to summarise the historical development of the Corpus iuris civilis and its influence on subsequent codifications.
- o Students will be able to identify and compare the main dogmatic categories of civil law systems, analysing their origins and applicability to Roman reality.
- o Students will be able to explain the characteristics of Justinian's great compilation and its impact on the history of law.
- 2. Applied knowledge and understanding (DD2)
- o Students will be able to apply the concepts learned to analyse Roman law texts and sources and compare them with modern civil law systems.
- o They will be able to use modern dogmatic categories to interpret and describe aspects of the Roman legal experience.
- 3. Autonomy of judgement (DD3)
- o Students will be able to critically evaluate the historical and legal importance of the sources collected in Justinian's compilation, recognising their limitations and potential.
- They will be able to justify the choices made in classifying dogmatic categories in relation to their effectiveness in representing the Roman legal experience.

4. Communication skills (DD4)

o Students will be able to clearly and coherently explain the main sources of Roman law production and cognition, as well as modern dogmatic categories, using appropriate language and specific terminology.

5. Learning skills (DD5)

They will acquire tools and methodologies to independently explore the dogmatic categories of modern European legal systems, also with a view to possible professional or research developments.

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Course Content (Syllabus)	The general course programme is outlined below, with details of the contents of the two teaching modules.
	NON-ATTENDING STUDENTS Module 3 CFU Prof. Carbone
	I. Sources of Roman law prior to Justinian. II. Justinian and the great compilation.
	III. The Corpus iuris civilis from Justinian to the nineteenth-century codifications: a brief account of a thousand-year "journey".
	IV. An overview of the main dogmatic categories of civil law systems, their origins and their suitability (or unsuitability) for describing the Roman legal
	experience.
	experience. Module 3 CFU Prof. Monteverdi
	experience.
	experience. Module 3 CFU Prof. Monteverdi I. The influence of Roman law in the history of European countries and in the construction of the supranational legal system.

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	The sources of Roman law prior to Justinian. Justinian and the great compilation. The Corpus iuris civilis from Justinian to the nineteenth-century codifications: a brief account of a thousand-year "journey". A topic of your choice from those contained in the third chapter: "An overview of the main dogmatic categories of civil law systems, their origins and their suitability (or unsuitability) for describing the Roman legal experience". Module 3 CFU Prof. Monteverdi A. Corbino, lus e lex. Le radici antiche della questione, Rivista Internazionale di Diritto Comune 29 (2018) 147-174. A topic of your choice of P. Stein, Il diritto romano nella storia europea, Raffaello Cortina editore 2001 pp. 184.
Reference Texts	NON-ATTENDING STUDENTS
	AA.VV, <i>Il diritto nell'esperienza di Roma antica. Per una introduzione alla scienza giuridica</i> , Giappichelli Editore, Torino 2021, between pages 1-54, study only the following paragraphs: II.5; III.4; III.9; III.11; also study pages 54-162 (excluding only paragraphs V.1 to V.7). P. Stein, Il diritto romano nella storia europea, Raffaello Cortina editore 2001. pp. 184. A. Corbino, lus e lex. Le radici antiche della questione, Rivista Internazionale di Diritto Comune 29 (2018) 147-174.
	ATTENDING STUDENTS AA.VV, <i>Il diritto nell'esperienza di Roma antica. Per una introduzione alla scienza giuridica</i> , Giappichelli Editore, Torino 2021, , between pages 1-54, study only the following paragraphs: II.5; III.4; III.9; III.11; also study pages 54-162 (excluding only paragraphs V.1 to V.7). in addition to an exemption test on one of the topics covered on pages 99-162, the procedures for which will be explained during the course. The sections of P. Stein's book that will be covered in the examination will be agreed upon during the lesson.
Notes on Reference Texts	
Teaching Materials	The lecturer reserves the right to indicate alternative texts and further reading during the course. Supplementary and supporting teaching materials will be distributed in the classroom by the lecturer or made available via the Unicz e-learning platform as necessary.

Assessment	

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Methods of Learning Evaluation	The assessment of acquired skills will take place through a final oral exam, aimed at verifying: • Knowledge of the sources of Roman law, the Corpus iuris civilis and modern dogmatic categories developed on the basis of pandectic study. • Understanding of the fundamental tools that have enabled the evolution and development of Roman law within European law and its reception in the legal systems of European countries.

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Evaluation Criteria

1. In-depth knowledge and understanding of the content

Students must demonstrate:

- mastery of the fundamentals of Roman law, with particular reference to sources prior to Justinian's compilation;
- a detailed understanding of the structure and historical-systematic significance of the Corpus iuris civilis;
- the ability to place the reception and transformation of Roman law up to the nineteenth-century codifications and its influence on current legal systems in Europe in historical perspective
- 2. Ability to contextualise historically, institutionally and systematically

The following will be assessed:

- the ability to link the evolution of Roman law to the broader political, institutional and cultural context of Europe;
- understanding of the central role of Roman law in the formation of modern legal systems and the supranational legal system;
- ability to critically reconstruct the evolution of the relationship between ius and lex over the centuries.
- 3. Critical analysis and theoretical reflection skills

The following will be a qualifying element of assessment:

- the ability to critically discuss the validity of the dogmatic categories of civil law systems in describing the Roman legal experience;
- the ability to reflect on the conceptual discontinuities between Roman law and modern law, including from a comparative or theoretical perspective.
- 4. Argumentation and presentation skills

Students must demonstrate:

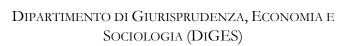
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	 mastery of technical legal language, including from a historical and comparative perspective; clarity, logical rigour and consistency in the organisation of oral presentations; independent judgement in the development of complex content.
Assessment Criteria and Final	The assessment of the exam will be carried out taking into consideration:
Grade Allocation	o Knowledge and understanding of the sources of Roman law, the Corpus iuris civilis and the dogmatic categories of modern law o The ability to contextualise concepts and norms historically and legally. o The correct use of specific legal language. The exam is passed if the candidate achieves a minimum grade of at least 18/30. The assessment of learning will follow the following criteria:

Modality		_	_	
of Assessment		Knowledge and	Ability to analyze	Use of references
of knowledge		understanding of	and synthesize	
		the topic		
	Fail	Severe	Irrelevant.	Completely
		shortcomings	Frequent	inappropriate
		and inaccuracies	generalizations.	
			Inability to	
			synthesize	
	18-20	Sufficient.	Sufficient	Sufficient
		Important	capabilities	
		shortcomings.		

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1	21-23	Dogio Irasvala 1	Tl	The atomic of the second
	21-23	Basic knowledge		The student uses standard references
			capable of correct	standard references
			analysis and	
			synthesis, argues	
			logically and	
			consistently	
	24-26	Satisfactory.	The student has	The student uses
		Good knowledge	,	standard references
			synthesis skills.	
			The arguments are	
			expressed	
			consistently	
	27-29	Very Good	The student has	The student
			considerable skills	deepened the
			in analysis and	topics of the exam
			synthesis	_
	30-30L	Excellent	The student has	Important insights.
			excellent analysis	
			and synthesis skills	

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	Other						